

Spring 2017 Government EOC Answers

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https://sat104.cloud1.tds.airast.org/student/V695/Pages/TestShell.aspx

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Questions: 1 American Government Spr17 Released Items (1 out of 15) GUEST, GUEST (SSID: GUEST) GUEST SESSION 00:38

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1

What do compromise, persuasion, negotiation, and consensus building all have in common?

- ☒ All of them are nonviolent methods of conflict resolution.
- ☐ All of them involve getting each party to make sacrifices.
- ☐ All of them typically produce unequal results for opposing parties.
- ☐ All of them involve enabling opposing parties to have their positions accepted.

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2

The U.S. Constitution created a system of dynamic interaction among the three branches of the federal government.

Move the branches of government into the boxes on the left side of the chart to identify which branch performs the checks and balances shown on the right side of the chart.

- You may use each branch more than once.

Interaction of Branches	Examples of Checks and Balances
Legislative Checks Executive	1. Veto override 2. Impeachment of civil officers
Executive Checks Legislative	1. Veto legislation 2. Convene houses of Congress
Judicial Checks Legislative	1. Interpret laws 2. Apply laws
Executive Checks Judicial	1. Appoint judges 2. Issue pardons and reprieves
Judicial	
Legislative	

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3

In the second half of the twentieth century, the three branches of the U.S. government took action to promote the civil rights of African-American citizens.

Move a branch label into each blank box to show what that branch did to extend civil rights to African Americans.

- You do not need to use all the labels.

U.S. Government Actions

The Executive Branch sent in the National Guard to integrate schools to ensure that African Americans had access to public education.

The Legislative Branch passed a series of civil rights and voting rights acts to ensure that African Americans could exercise their right to vote.

Judicial Branch

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4

In the United States, the government uses expansionary and contractionary fiscal policies to affect conditions in the economy.

Identify which fiscal policy would be best suited for each situation.

Place a policy type into each blank box in the table.

- You may use each policy more than once.

Contract
Expand

Fiscal Policy

Policy	Goal
Expand	End a recession
Contract	Increase tax revenue
Contract	Lower inflation
Contract	Lower federal spending
Expand	Raise total demand for goods
Expand	Reduce tax rates

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5

Which concept was at the center of the Anti-Federalist position as expressed in the “Anti-Federalist Papers”?

- ☐ (A) standing army
- ☐ (B) limited government
- ☐ (C) checks and balances
- ☒ (D) strong central government

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6

Citizens engage in civic duties and political activities at the local, state, and national levels. Some types of activities often take place at one level but not at another.

Which civic or political activity can citizens carry out at the state level?

- ☐ (A) organizing a neighborhood watch patrol
- ☐ (B) serving in the active-duty army or air force
- ☐ (C) testifying before Congress on a regional issue
- ☒ (D) signing a petition to place an issue on the ballot

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7

A list of events in the early 1900s is shown.

Identify which events led to the adoption of the 21st Amendment of the U.S. Constitution.

Click on the boxes you wish to select.

Circumstances Surrounding the 21st Amendment's Passage

Crime rates increased under Prohibition

The 18th Amendment failed to pass

World War II

The women's suffrage movement was successful

Federal income taxes were needed to fund military efforts

Difficulties enforcing the 18th Amendment arose

The Democratic Party successfully campaigned against Prohibition in 1932

8

Ohio's original constitution contained some provisions that created problems for the state. Ohio adopted a new constitution in 1851 to address some of these issues.

Identify the solutions to the problems caused by the original constitution.

Move the solution that matches each problem into the blank box next to the problem.

- You do not need to use all of the solutions.

Problems in Ohio's Original Constitution

Most Ohio citizens lacked the power to influence who would hold key judicial and executive offices.

The Ohio Supreme Court found it difficult to meet its obligations.

Ohio was burdened with a significant amount of debt.

Solutions in Ohio's 1851 Constitution

Major executive officials and all judges were to be elected by popular vote.

District courts were added to reduce caseload burdens.

Debt limitations were instituted and tax funds could only be used for their stated purpose.

The federal government purchased Ohio state bonds to assume a portion of the debt.

Major executive officials and all judges were chosen through referendums.

The U.S. Supreme Court accepted more Ohio cases to reduce caseload burdens.

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9

You want to persuade the government to establish stronger national pollution standards for reducing carbon in the atmosphere. Which is the correct government body to contact to express your opinion and to bring about the outcome you favor?

- ☐ A your town's city council
- ☐ B Ohio General Assembly
- ☐ C U. S. Supreme Court
- ☒ D U.S. Congress

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10

The 24th Amendment to the U.S. Constitution outlawed the use of poll taxes to prevent citizens from voting for federal office holders. This 1964 change continued what evolutionary development of the U.S. Constitution?

- ☐ A permitting women to run for public office
- ☒ B extending basic rights to more Americans
- ☐ C increasing the number of elected public officials
- ☐ D strengthening the role of political parties in choosing candidates

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11 Franklin D. Roosevelt's presidency directly led to a constitutional amendment concerning the executive branch. Identify the amendment. Then, describe how that amendment changed the rules regarding the executive branch. Type your answer in the space provided.

The screenshot shows a Windows 10 desktop environment. The taskbar at the top includes the Start button, a search bar, and several pinned application icons: File Explorer, Outlook, Google Chrome, Word, Excel, and PowerPoint. The system tray on the right shows the date and time as 12/3/2018, 11:08 AM, along with icons for network, volume, and battery.

The active window is a Google Chrome browser with multiple tabs open. The current tab displays a test interface for "sat104.cloud1.tds.airast.org". The address bar shows the URL "https://sat104.cloud1.tds.airast.org/student/V695/Pages/TestShell.aspx". The browser's bookmark bar is visible, showing various bookmarks like "Economics U\$A 21st", "JSlo", "Weather", and "2018-19 - I Team Driv".

The test interface itself has a header bar with the text "Questions: 12" and "American Government Spr17 Released Items (11 out of 15)". Below this, there are navigation buttons: "Back", "Next", "Save", and "Pause". On the right side of the interface, there are icons for "Masking", "Notes", "Line Reader", "Zoom Out", and "Zoom In". The time "07:33" is displayed in the top right corner of the interface.

- Try to replace the members of the city commission with officials who support the existing plan without changes.
- Make a concession to their opponents by offering to build the airport in a different location in the city.
- Hold neighborhood meetings to discuss how to address the concerns residents have about the new airport.
- Buy homes in the neighborhood to force the residents to move away so that the airport faces less opposition.
- Build the airport as proposed despite opposition.
- Run commercials explaining how the cost of the airport will be offset by the economic benefits that it will bring.
- Bring people on both sides of the issue together to try to settle their differences through discussion.



The taskbar at the bottom of the screen includes a search bar on the left, a task view button, and a row of pinned application icons: File Explorer, Outlook, Google Chrome, Microsoft Word, Microsoft Excel, and a folder icon. On the right side of the taskbar, there are system tray icons for network, volume, and power, along with the system clock displaying 11:09 AM on 12/3/2018.